

# **2015-16 Campus Improvement Plan**

## **Tornillo Intermediate School**

### **Tornillo Independent School District**



*Education children today to be the leaders of tomorrow.*

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## **Mission Statement**

### **Tornillo Independent School District Goals:**

The mission of the District is to educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.

### **Tornillo Independent School District Vision:**

Believe we can succeed, with pride we will achieve.

### **Tornillo Intermediate School 's Mission Statement**

Tornillo Intermediate School will prepare knowledgeable, capable students successful in academics who are motivated to learn and committed to continuing their academic careers beyond high school.

## **Tornillo Intermediate School Campus Improvement Plan**

### **Comprehensive Needs Assessment**

In accordance with state and federal legislative requirements, the staff at Tornillo Intermediate School conducted a comprehensive needs assessment for the 2015-16 school year. The needs assessment was conducted to identify gaps in the areas listed below. Data and findings from the comprehensive needs assessment were then used to develop the activities/strategies in the additional sections of the Campus Improvement Plan.

#### **Campus Demographics**

The staff at Tornillo Intermediate School include 20 teachers, 4 paraprofessionals, and 1 administrators. The student population is % White, 0% African American, 100% Hispanic, 0% Asian, and 0% Native American. Additionally, the campus serves 93.99% economically disadvantaged students, 7.77% special education students, and 46.64% Limited English Proficient students. Attendance rates include 0% African American, 98.12% Hispanic, 0% White, and 97.3% economically disadvantaged. The most current data indicate the campus has a 6.5% mobility rate.

The following data were reviewed in relation to campus demographics:  
PEIMS and Data reports

Upon review of these data, several findings were noted. These findings include:  
LEP population accounts to about 50% of our student population. Necessity of maintaining attendance rate.

Areas of need include:  
Effectively serviced LEP population which also fall under other reporting categories such as economically disadvantaged.

#### **Student Achievement**

The following data were reviewed in relation to Student achievement:

STAAR Data, TELPAS, Benchmarks, AEIS Reports, PBMAS, AYP, Campus and District Reports, 3 weeks exams, 6 week exams, progress reports, State Index Performance Reports, PLC notes, Attendance Reports.

Upon review of these data, several findings were noted. These findings include:  
There are needs in the areas of Early Transitional Program implementation and program fidelity. SPED program needs to be evaluated for its effectiveness and use of technology equipment

Areas of need include:  
Strategies for immediate and long term implementation/sustainability of the Early Transitional Program. Develop a clear understanding of the program across all grade levels. Increase students attainment in all contain areas and initiate student success initiatives across the campus. Writing in 4th grade and Science in 5th grade. Along with core instruction in all grade levels.

**School Culture, Climate, and Organization**

The following data were reviewed in relation to School Culture, Climate, and Organization:

Parent surveys, teacher surveys, and student feedback to include all community stakeholders to include staff input.

Upon review of these data, several findings were noted. These findings include:

Need improvement in the area of parental involvement, parent volunteers and partnerships.

Areas of need include:

To better prepare our parents and guardians to value the importance of their child's education by making them active participants in the learning process.

**Staff Quality, Recruitment, and Retention**

The following data were reviewed in relation to Staff Quality, Recruitment, and Retention:

Human Resource Reports, AEIS, Highly Qualified Reports.

Upon review of these data, several findings were noted. These findings include:

Turn around of highly qualified professionals

Areas of need include:

Tornillo Intermediate School will continue to work in maintaining and retaining highly qualified professionals by building campus capacity in order to impact student success. There is a need to implement programs that will assist in the early identification of students that are struggling academically in the core academic subjects. The RTI committee will participate in Response to Intervention Training provided by ESC/ Region 19.

**Family and Community Involvement**

The following data were reviewed in relation to Family and Community Involvement:

Parent surveys, teacher surveys, and student feedback to include all community and stakeholders to include staff input. Parent night sign in sheets, Open House, Teacher and Parent Conferences.

Upon review of these data, several findings were noted. These findings include:

Need improvement in the area of parental involvement, parent volunteers and partnerships.

Areas of need include:

Increase parental involvement in all areas. Work in making parents an integral part of the learning process.

### Student Performance Data

Science STAAR Results								
Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
5	All	88	37	42	50	2	2	20
5	HI	88	37	42	50	2	2	20
5	SED	83	34	41		2	2	
5	SPED	2			100			
5	LEPC	39	7	18	35	0	0	10
5	LEP1	5	3	60	75	1	20	25
5	LEP2	16	9	56	75	0	0	25

Mathematics STAAR Results								
Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
4	All	90	57	63	70	5	6	20
4	HI	90	57	63	70	5	6	20
4	SED	83	52	63		5	6	
4	LEPC	39	22	56	65	1	3	15
4	LEP1	21	15	71	80	1	5	15
4	LEP2	3			33			33
5	All	88	55	63	65	6	7	10
5	HI	88	55	63	65	6	7	10
5	SED	82	50	61		5	6	
5	SPED	3			50			17
5	LEPC	38	16	42	45	0	0	10
5	LEP1	5	5	100	100	0	0	10
5	LEP2	16	13	81	90	2	13	18

**Mathematics STAAR Results**

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
6	All	93	67	72	80	7	8	43
6	HI	93	67	72	80	7	8	43
6	SED	90	64	71		7	8	
6	SPED	1			33			33
6	LEPC	38	20	53	55	0	0	18
6	LEP1	5	4	80	100	0	0	50
6	LEP2	8	8	100	100	1	13	26

**Reading/English Language Arts STAAR Results**

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
4	All	90	38	42	50	4	4	20
4	HI	90	38	42	50	4	4	20
4	SED	83	34	41		4	5	
4	LEPC	39	7	18	25	0	0	25
4	LEP1	21	14	67	75	0	0	15
5	All	86	46	53	75	9	10	30
5	HI	86	46	53	75	9	10	30
5	SED	81	43	53		9	11	
5	LEPC	37	9	24	35	0	0	10
5	LEP1	5	4	80	100	1	20	20
5	LEP2	16	12	75	100	3	19	45
6	All	94	61	65	75	12	13	18
6	HI	94	61	65	75	12	13	18
6	SED	91	59	65		11	12	
6	LEPC	39	11	28	35	0	0	10
6	LEP1	5	5	100	100	0	0	10
6	LEP2	8	8	100	100	0	0	10

**Writing STAAR Results**

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
4	All	91	47	52	60	0	0	15
4	HI	91	47	52	60	0	0	15
4	SED	84	41	49		0	0	
4	SPED	4			25			10
4	LEP	40	10	25	30	0	0	15
4	LEP M1	21	18	86	90	0	0	15
4	LEP M2	3			---			---



## Goals and Strategies

**Subject Area:** Student Performance

**District Priority:** Tornillo ISD will increase student performance in all assessed areas by raising student expectations, ensuring Post-Secondary Readiness.

**Campus Performance Objective:** The district will meet State Standard Set Goals in all areas measured. All student populations (including migrant, limited English proficiency (LEP) bilingual, special education, gifted and talented, and at-risk) will be provided with opportunities to achieve in all content areas.

**Formative Evaluation:** State of Texas assessment of academic Readiness (STAAR) /End of course results, graduation rates, Texas English Language Proficiency Assessment System,(TELPAS), gifted and talented self evaluation reports, report cards, progress reports, student aptitude test scores, student success initiative.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources				
						Description	Type	Funding Source	Amount	
1 Tutoring/Saturday School/Snacks to be provided to students attending. Employ (3) Title I, Part A teachers to support the instructional program. Employ (1) State Comp Ed Aide to support the at-risk population	X	CNA	Administration and Teachers	1st and 2nd Semester	Student Sign In Sheets, Progress and 6 week reports	Title I Funds, School Allotment Funds, and General Funds	6100: Payroll	211: Title I, Part A	3671.18	
	X	SRS					General Funds	6100: Payroll	199: General Funds	5000.00
		HQS					General Funds	6400: Awards and Fees	199: General Funds	500.00
		PD						6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	1000.00
	X	SAT					Title I, Part A	6100: Payroll	211: Title I, Part A	137,000
		PI					State Funding	6100: Payroll	199: PIC 30 - State Comp. ED (SCE)	
		T						6400: Awards and Fees	211: Title I, Part A	3000.00
	X	ASD								
	X	CSP								
2 Response to intervention (RTI) Training/Manuals	X	CNA	Administration, teachers and Reading Coach	Monthly/6 weeks/July - September 2016	Sign In Sheets, Referrals	TLI Funds-Supplies	6300: General Supplies	289: TLI	1500.00	
	X	SRS					Contracted Services	6200: Contracted Services	255: Title II, Part A	2000.00
		HQS								
		PD								
		SAT								
		PI								
		T								
	X	TDA								
		ASD								
	CSP									

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources				
						Description	Type	Funding Source	Amount	
3 Provide use of I-station/ Reading programs with students identified based on ISIP scores or who are identified for special education services, or who are identified as At Risk of reading/math and science failure, grades 4th through 6th. I Station related materials will be provided to students to include, but no limited to headsets. Library materials/books for student check out and classroom sets. Studies Weekly.	X	CNA	Administration and Technology	2 times per week	Log in entries, I-Station Data	Federal Funds, State Funded, Title I, Part A	6300: General Supplies	289: TLI	13500.00	
	X	SRS					6200: Contracted Services	199: General Funds	4500.00	
		HQS					6300: General Supplies	211: Title I, Part A	2500.00	
		PD					6300: General Supplies	211: Title I, Part A	5000.00	
		SAT								
		PI								
		T								
		TDA								
	X	ASD								
		CSP								
4 TEKS Resources System	X	CNA	Administration and Teachers	Daily	Lesson Plans, Increase in scores and reports	Title I and General Funds	6200: Contracted Services	199: General Funds	2000.00	
		SRS					6300: General Supplies	211: Title I, Part A	500.00	
		HQS								
	X	PD								
		SAT								
		PI								
		T								
	X	TDA								
		ASD								
		CSP								
5 Summer School and Summer School Supplies to include but not limited to Empowering Writers materials	X	CNA	Administration, Counselor, and Teachers	Summer 20116	GPC Meetings, Sign In Sheets, Supplemental Payroll Reports	Title I Funds, General Education Funds	6300: General Supplies	212: Title I, Part C	3500.00	
	X	SRS					6100: Payroll	199: General Funds	5000.00	
		HQS					General Supplies for Summer School	6300: General Supplies	211: Title I, Part A	6195.82
		PD								
		SAT								
		PI								
		T								
		TDA								
	X	ASD								
	X	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources				
						Description	Type	Funding Source	Amount	
6 Implementation of Reading/Writing Across all Content Areas. Provide students and teachers with the necessary instructional/reading materials that will come to enhance the educational process for at risk students to include, but not limited to, sentence strips, chart tablets and others. AR Incentives, social studies weekly and provide library with reading materials.	X	CNA	Administration and Teachers	Daily and Across all Content Areas	Walkthroughs and informal and formal observations	Region 19 courses	6200: Contracted Services	211: Title I, Part A	1600.00	
	X	SRS					6200: Contracted Services	263: Title III, Part A LEP	200.00	
		HQS					6300: General Supplies	211: Title I, Part A	1000.00	
		PD					Student Supplies	6400: Awards and Fees	289: TLI	2500.00
		SAT					Reading Materials	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	5000.00
		PI					Readign	6300: General Supplies	289: TLI	3000.00
		T								
		TDA								
	X	ASD								
	X	CSP								
7 Migrant Student Activities/instructional resources. Provide supplemental services to include intersession, all materials, snacks, and program costs for students in the Migrant Education Program to increase extended academic opportunities through enrolling them in various programs (Robotics Camp, College Orientation Visits, Early Literacy Reading Program ) that will focus on Science, Reading and Math.		CNA	Administration and Migrant Coordinator	August 2015 – June 2016	Sign in sheets and agendas and calendars	Migrant Funds	6300: General Supplies	212: Title I, Part C	1500.00	
	X	SRS					6200: Contracted Services	212: Title I, Part C	1500.00	
		HQS					6400: Awards and Fees	212: Title I, Part C		
		PD								
		SAT								
		PI								
		T								
		TDA								
	X	ASD								
	X	CSP								
8 Content Mastery (Pull Out)	X	CNA	Administration and Special Education Faculty & Staff	August 2015 – June 2016	Student schedules	IDEA B	6100: Payroll	224: IDEA B		
	X	SRS								
		HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
	X	ASD								
	X	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources							
						Description	Type	Funding Source	Amount				
9 Provide SPED teachers with the necessary resources such as training, instructional materials/supplies and technology in order to ensure academic success.	X	CNA	Administration and special education faculty and staf	August 2015 – June 2016	Student schedules	IDEA B	6200: Contracted Services	224: IDEA B	5000.00				
	X	SRS								IDEA B	6300: General Supplies	224: IDEA B	6000.00
		HQS											
	X	PD				SPED	6300: General Supplies	199: PIC 23 - Sp. ED.	4000.00				
		SAT											
		PI											
		T											
		TDA											
	X	ASD											
	CSP												
10 English as a Second Language Sheltered Instruction Model/TQS/Bilingual/ESL Region 19/ Terranova. Miscellaneous instructional material.		CNA	Administration, Faculty and Staff	August 2015 – June 2016	Walkthroughs, TELPAS Reports, Bilingual/ESL Schedules	Bilingual/ESL Funds and At Risk Funds	6300: General Supplies	255: Title II, Part A	250.00				
		SRS								6300: General Supplies	263: Title III, Part A LEP	250.00	
		HQS				6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	1000.00					
		PD							6200: Contracted Services	199: PIC 25 - Bilingual Ed.	100.00		
		SAT				6300: General Supplies	199: PIC 25 - Bilingual Ed.	1000.00					
		PI											
		T											
		TDA											
		ASD											
		CSP											
11 Provide required materials for Physical Education implementation as well as Art Implementation.	X	CNA	PE Coach, Admin	August 2015 – June 2016		General Funds	6300: General Supplies	199: PIC 11 - Instructional	2500.00				
	X	SRS											
		HQS											
		PD											
		SAT											
		PI											
		T											
		TDA											
		ASD											
	CSP												

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources				
						Description	Type	Funding Source	Amount	
12 Career Day and College Awareness	X	CNA	Administration, Counselors and CIS	Spring 2016	Presenter Sign In Sheets	Instructional	6300: General Supplies	199: General Funds	250.00	
		SRS					Awards and Fees	6400: Awards and Fees	199: General Funds	200.00
		HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
	X	ASD								
		CSP								
13 Gifted and Talented Program/G/T Summer Camp/Assessments and parent/teacher inventories from different companies as part of the new G/T plan approved by TISD Board of Trustees. Provide instructional materials to be used with G/T students to include poster boards and other instructional materials as well as well as the technology needed to document the G./T projects. .	X	CNA	Administration and G/T Coordinator	August 2015 – June 2016	GT Schedules and Project Outcomes	G/T Funds/Competition	6300: General Supplies	199: General Funds	2000.00	
	X	SRS					6300: General Supplies	199: PIC 21 - Gifted/Talented	422.00	
		HQS					6400: Awards and Fees	199: PIC 21 - Gifted/Talented	800.00	
		PD					6200: Contracted Services	199: PIC 21 - Gifted/Talented	3000.00	
		SAT								
		PI								
		T								
		TDA								
	X	ASD								
		CSP								
14 Classroom/Library Technology Integration. Smart Boards, Printers, Document Cameras, photo cameras and projectors and IPADS/iPad Carts		CNA	Administration and Technology Support	Daily and On-going	Walkthroughs- Formal and Informal	Technology Funds, TLI Funds	6300: General Supplies	289: TLI	8000.00	
		SRS					6300: General Supplies	199: General Funds	1000.00	
		HQS				Comp Ed	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	4000.00	
		PD					6300: General Supplies	199: PIC 23 - Sp. ED.	500.00	
		SAT						211: Title I, Part A	3500.00	
		PI				Library Technology		6300: General Supplies	199: PIC 11 - Instructional	500.00
		T								
		TDA								
	X	ASD								
		CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
15 Instructional Supplies to enhance the educational process for all students. Kagan Instructional materials	X	CNA	Administration	As Needed-Year Round	Distribution documents, PO's	General Funds	6300: General Supplies	199: General Funds	6000.00
	X	SRS				General Funds	6300: General Supplies	211: Title I, Part A	6557.17
		HQS							
		PD							
		SAT							
		PI							
	X	T							
		TDA							
	X	ASD							
	X	CSP							
16 Test Maker	X	CNA	Teachers	August 2015-June 2016 Year Long	Assessments created	General Supplies	6300: General Supplies	199: General Funds	600.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
		CSP							
17 Measuring Up for all grade levels in the areas of Reading, Writing, Math and Science		CNA	Teachers	September 2015-June 2016	STAAR/State Assessments	TLI/General Fund	6300: General Supplies	289: TLI	3000.00
	X	SRS					6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	5000.00
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
18 Renaissance Learning/Accelerated Reading/Reading Materials to enhance the education process in the classroom.		CNA	Teachers and Administration	August 1, 2016 - July 31, 2017	Student Sign-In and Logs, Reports	Federal Fnds	6300: General Supplies	211: Title I, Part A	4000.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	CSP								
19 Hire of a paraprofessional that will support Early Transitional Program by using English language acquisition strategies in order to aid in the development of academic vocabulary, reading comprehension, fluency and high order thinking skills.	X	CNA	Campus Administration and Human Resource Department	August 2014-June 2015	Schedules of students being served, student evaluations and progress measure reports	State Comp Ed	6100: Payroll	199: PIC 30 - State Comp. ED (SCE)	
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	CSP								
20 English Acquisition Intervention	X	CNA	Admin Teachers	Academic Year 2015-2016	Tutoring Tracking forms	Bilingual Funds	6300: General Supplies	211: Title I, Part A	2500.00
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	CSP								
					Payroll	6100: Payroll	263: Title III, Part A LEP	2500.00	

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
21 Provide miscellaneous materials for students identified as homeless.	X	CNA SRS HQS PD SAT PI T TDA ASD CSP	Homeless Coordinator	Academic Year 2015-2016		Homeless Funds	6300: General Supplies	211: Title I, Part A	1196.00
22 Provide instructional and PD materials that will ultimately enhance the educational process for all students.	X	CNA SRS HQS PD SAT PI T TDA ASD CSP	Admin/Teachers	Academic Year 2015-2016		TLI	6300: General Supplies	289: TLI	5600.00
23		CNA SRS HQS PD SAT PI T TDA ASD CSP							



Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
24	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
25	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
26	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
27	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
28	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
29	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
30	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

## Goals and Strategies

**Subject Area:** School Safety

**District Priority:** All students in TISD will be educated in learning environments that are safe, drug free, and conducive to learning.

**Campus Performance Objective:** For the 2014-15 school year, the number of incidents involving violence, tobacco, alcohol, and other drug use, will be reduced 5%, from the previous academic year, as measured by PEIMS and number of discipline referrals.

**Formative Evaluation:** A decrease in log entries in PowerSchool Campus Discipline Referral Data, PEIMS Data.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
1 Provide teachers with materials and training to support implementation of Bullying Prevention to include Cyber Bullying Presentations	X	CNA	Principal and Assistant Principal	August 2015 – June 2015	Sign In Sheets and Agendas	Sheriff's Department/local agencies	Not Applicable		500.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	X	CSP							
2 Provide students with Student Code of Conduct	X	CNA	Principal, Asst. Principal and Teachers	1st Semester Fall	Record of Distribution	Code of Conduct Student Handbook	Not Applicable		00.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
3 Drug Awareness Presentations		CNA	Counselor	1st Semester Fall	Sign In Sheets	Videos & Handouts	Not Applicable		500.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	X	CSP							
4 Canine Unit Visits		CNA	Principal and Assistant Principal	August 2014 – June 2015	Contracted Agreement	Visits to All Campuses	6200: Contracted Services	199: General Funds	1000.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	X	CSP							
5 Fire Drills		CNA	Principal and Assistant Principal	Monthly	Time Keeping Records	Principal and Fire Marshall	Not Applicable		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
6 Lock Down Procedures		CNA	Principal and Assistant Principal	Twice a year 1st and 2nd Semester	Time and Record Keeping and Outcomes	Drills and Information provided by local agencies	Not Applicable		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	X	CSP							
7 Border Patrol Presentation on Drugs	X	CNA	Principal and Assistant Principal	1st Semester	Sign In Sheets	State Agencies	Not Applicable		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	X	CSP							
8 Sheriff's Department Emergency Operation Procedures	X	CNA	Principal and Assistant Principal	1st and 2nd Semester	Sign In Sheets and Outcomes	State Agencies	Not Applicable		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
9 Red Ribbon Week	X	CNA	Principal, Asst. Principal and	1st semester	Activity Logs and Calendars	Counselor, CIS and Administration	6300: General Supplies	199: General Funds	200.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	X	CSP							
10 Internet Safety	X	CNA	Administration, Counselors, Technology	Beginning of the year and End of the year	Sign In Sheets, agendas	Counselor, Administration and Teachers, Technology	Not Applicable		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	X	CSP							
11		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
12	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
13	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
14	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							



Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
15	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
16	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
17	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
18	CNA SRS HQS PD SAT PI T TDA ASD CSP							
19	CNA SRS HQS PD SAT PI T TDA ASD CSP							
20	CNA SRS HQS PD SAT PI T TDA ASD CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
21	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
22	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
23	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
24	CNA SRS HQS PD SAT PI T TDA ASD CSP							
25	CNA SRS HQS PD SAT PI T TDA ASD CSP							
26	CNA SRS HQS PD SAT PI T TDA ASD CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
27	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
28	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
29	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
30	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

## Goals and Strategies

**Subject Area:** School Culture and Environment

**District Priority:** The districts' schools will maintain an engaging environment conducive to student learning and employee effectiveness.

**Campus Performance Objective:** The campus will increase attendance rates, professional development will be geared towards student success, teacher effectiveness will be attained by increase in morale, promotion of collaboration amongst professionals, training with opportunities for growth, success will be acknowledged and incentives will be promoted throughout the year.

**Formative Evaluation:** Teacher retention rates, highly qualified teacher percentages will increase.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources				
						Description	Type	Funding Source	Amount	
1 Professional Development Training in reading, writing, math, science and Fundamental Five and professional development materials . TLI Summer Institute. Kagan Professional Development and ASPA Training.		CNA	All Campus Personnel	August 2015 – June 2016	Sign in sheets, agendas, CPE hours	General Education Funds	6100: Payroll	199: General Funds	500.00	
	X	SRS				Region 19	6200: Contracted Services	255: Title II, Part A	1200.00	
		HQS				Kagan Professional Development	6300: General Supplies	289: TLI	982.00	
	X	PD				Kagan Professional Development	6200: Contracted Services	289: TLI	3249.00	
		SAT					6400: Awards and Fees	255: Title II, Part A	5000.00	
		PI					General Education Funds/TASPA	6400: Awards and Fees	199: General Funds	300.00
		T					Federal Funds	6200: Contracted Services	199: PIC 30 - State Comp. ED (SCE)	5000.00
		TDA					TLI Summer Institute	6200: Contracted Services	289: TLI	2000.00
		ASD						6300: General Supplies	289: TLI	5000.00
		CSP						6300: General Supplies	211: Title I, Part A	500.00

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
2 Communities in schools (CIS) - Homework lab/Intervention/Acceleration		CNA	Principal, Assistant Principal, CIS	August 2015 – June 2016	CIS reports, logs, sign- ins, agendas	Events, services, interventions, social services	6300: General Supplies	199: PIC 11 - Instructional	250.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
	X	ASD							
	CSP								
3 Provide materials that will support/promote students success of migrant students - Intervention materials		CNA	Principal, Assistant Principal, and Migrant Coordinator	August 2015 – June 2016	Reports, logs, sign-in, agendas	Migrant Funds	6100: Payroll		000.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	CSP								
4 Parent Liaison - Information and a variety of trainings		CNA	Principal, Assistant Principal, Superintendent, Parent Liaison	Once a month	Reports, logs, sign in sheets	Title I	6100: Payroll	199: PIC 30 - State Comp. ED (SCE)	000.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
	X	ASD							
	CSP								
						6300: General Supplies	211: Title I, Part A	250.00	



Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
5 Homebound services to ensure continued academics		CNA	Principal, Assistant Principal, and Homebound Teachers	As needed	Sign In sheets	Title I Funds \$20/contact hour	6100: Payroll	199: General Funds	00.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	CSP								
6 Provide necessary training and instructional materials by building capacity as we straighten campus vertical and horizontal professional learning communities (PLCs). G/ T Training for staff, para-professionals and librarian aide. Excellence Academies. Kagan Training.		CNA	Principal, Assistant Principal, Team Leaders	August 2015 – June 2016	Schedules, sign in sheets	Contracted Services	6200: Contracted Services	199: General Funds	1000.00
		SRS							
	X	HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	CSP								
7 End of the year campus climate survey to be used as part of the end of the year campus needs assessment	X	CNA	Principal, Assistant Principal, Communities in schools, Technology Personnel	June 2016	EOY Surveys	General Funds	6300: General Supplies	199: General Funds	100.00
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
8 Monthly birthday and potluck celebrations/incentives, Teacher Appreciation Week		CNA	Principal, Assistant Principal	June 2014 - June 2015	Employee Participation	Increasing Teacher Moral and Unification of Faculty and Staff	6400: Awards and Fees	199: General Funds	200.00
	X	SRS							
		HQS							
		PD							
	X	SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
9 Different celebrations, concerts, parent nights though out the year		CNA	Principal, Assistant Principal, Counselors, and Teachers	School Year 2015-2016	Sign in Sheets, Agenda, and Program	Peer to peer presentations and parental presentations	6300: General Supplies	199: General Funds	1000.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	CSP								
10 Student Incentives such as but not limited to perfect attendance awards and/or transitional Certificates		CNA	Teachers, Assistant Principal/Principal	June2014- June 2015	Attendance reports, report cards	Fall and Spring Bike giveaways	6400: Awards and Fees	199: General Funds	500.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
	X	ASD							
X	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
11 A&B Honor Roll Certificates/Trophies/End of the year awards		CNA	Teachers, Assistant Principal/Principal	June2014- June 2015	report cards	Certificates/Trophies	6400: Awards and Fees	199: General Funds	1600.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							
12 Provide UIL coaches the necessary materials, to include awards, needed for students to compete with other schools.		CNA	UIL Coaches and Admin.	January - June 2015	Practice logs/sign in sheets/ UIL competition results	Awards and instructional material	6300: General Supplies	181- Extra Curricular Activities	500.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
		ASD							
	X	CSP							
13 Provide office personnel materials that will support/promote students success.		CNA	Admin	August 2014 - June 2015	Teacher/parents satisfaction surveys	Office Supplies	6300: General Supplies	199: General Funds	5000.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
14 Response to Intervention Training will emphasize the importance of early intervention rather than waiting for children to fail.	X	CNA	RTI Committee	July 7th, 8th, 9th, August 3rd and September 8th and 9th	Report Cards	Federal Funds	6200: Contracted Services	255: Title II, Part A	6000.00
		SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
15 Administrators to attend series of training and conferences that would enhance the educational process for all students and teachers.	X	CNA	Admi	Aug 2015- Aug 2016	School Survey	Admin Funds	6400: Awards and Fees	199: General Funds	1000.00
		SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
16 Counselor's Training/Self Harm Training requirement, technology needs and supplies/Awards.	X	CNA	Counselor	Aug 2015- Aug 2016	Brochures	Counselor's Account	6200: Contracted Services	199: PIC 11 - Instructional	300.00
		SRS					6300: General Supplies	199: PIC 11 - Instructional	2000.00
		HQS					6400: Awards and Fees	199: PIC 11 - Instructional	300.00
	X	PD					6300: General Supplies	199: PIC 11 - Instructional	237.50
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
17 District Writing Initiative/Empowering Writers	X	CNA	Admin	Aug 2015 - Aug 2016	Training	PD	6400: Awards and Fees	199: PIC 30 - State Comp. ED (SCE)	2000.00
		SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
18		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
19		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
20	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
21	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
22	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
23	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
24	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
25	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
26	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
27	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
28	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							



Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
29	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
30	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

## Goals and Strategies

**Subject Area:** Parental and community involvement  
**District Priority:** Tornillo ISD will increase parental and community Involvement  
**Campus Performance Objective:** Increase parental and community Involvement for the upcoming 2014-2015 academic school year by providing a culture of collaboration amongst all vested stakeholders  
**Formative Evaluation:** Sign in/ attendance sheets, parent/climate survey

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
1 Open House/Parent Meetings		CNA	Administration, Faculty, & Staff	1st Semester	Sign in/ attendance sheets	General Funds	6300: General Supplies	199: General Funds	300.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
	X	ASD							
	CSP								
2 Advance Academics Information Night/Parent ELL Night		CNA	Administration, counselor Faculty, & Staff	1st Semester	Sing in/ Attendance Sheets, Agenda	General Funds/GT Funds	6300: General Supplies	199: PIC 21 - Gifted/Talented	500.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
	X	ASD							
	CSP								
					Title III	6300: General Supplies	199: PIC 25 - Bilingual Ed.	500.00	

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
3 Homecoming Parade/Fiesta		CNA	Administration, Faculty, & Staff	1st Semester	Attendance Rate	General Funds	6300: General Supplies	199: General Funds	00.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							
4 Health Fair		CNA	Administration, Faculty, & Staff	1st Semester	Sign-in/Attendance Sheets	General Funds	6300: General Supplies	199: General Funds	200.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							
5 SIT/CIT Meetings		CNA	Administration, Faculty, Staff, & Parents	Monthly	Sign-in/Attendance Sheets & Agendas	General Funds	6300: General Supplies	199: General Funds	100.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
	X	TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
6 Parental Night - Information on Instructional Strategies		CNA	Administration, Faculty, Staff, & Parents	1st and 2nd Semester	Sign-in/Attendance Sheets & Agendas	General Funds	6300: General Supplies	263: Title III, Part A LEP	250.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							
7 Latino Literacy		CNA	Parent Liaison/CIS/Migrant Coordinator	Weekly during first semester	Sign-in/Attendance Sheets	Federal Funds	6300: General Supplies	212: Title I, Part C	200.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							
8 Coffee with the Principal		CNA	Parent Liaison/CIS/Principal	Monthly	Sign-in/Attendance Sheets	Federal Funds	6400: Awards and Fees	199: General Funds	500.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
9 Agendas for Students will increase parent involvement and communication between parents and teachers		CNA	Teacher and Admin	October 2015-June 2016	Daily contact/Agendas	Student Incentives and Awards	6400: Awards and Fees	199: General Funds	500.00
	X	SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							
10		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
11		CNA							
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
12	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
13	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
14	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
15	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
16	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
17	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
18	CNA SRS HQS PD SAT PI T TDA ASD CSP							
19	CNA SRS HQS PD SAT PI T TDA ASD CSP							
20	CNA SRS HQS PD SAT PI T TDA ASD CSP							



Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
21	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
22	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
23	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
24	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
25	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
26	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
27	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
28	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
29	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
30	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

## Assurance Addendum

### Tornillo Intermediate School Tornillo Independent School District

#### Local Requirements

Please indicate whether your campus has met each of the below legal requirements for your campus improvement plan by placing an “X” in the box next to the corresponding requirement.

X	Tornillo Intermediate School has met the legal requirements for campus improvement planning, including institution of a campus-level committee to assist the principal in developing, reviewing, and revising the CIP for the purpose of improving student performance for all student populations. (Education Code 11.252 [b])
X	Completed a needs assessment which serves as the basis for the CIP.
X	Reviewed or set measurable campus performance objectives for all academic excellence indicators for all student populations, including African American, Hispanic, White, Economically Disadvantaged, Special Education, Limited English Proficient and has identified and will continue to identify, through lesson plans, unit plans, and teacher goal- setting, strategies to address and support these objectives, including accelerated instruction.
X	Identified and included within the CIP instructional methods for student groups whose performance lags significantly behind other groups’ performance.
X	Included in the CIP these elements: Resources allocated Staff responsible for activities and strategies formative and summative evaluation criteria.
X	Addressed students’ needs for special programs – e.g., suicide prevention, conflict resolution, violence prevention/intervention, and dyslexia treatment programs.
	Included strategies for dropout prevention and reduction. (middle school and high school)
X	Included strategies for improving student attendance.
	Included strategies for improving the campus’s completion rate. (high school)
X	Provided for a program to encourage parental and community involvement at the campus.
X	Included goals and methods for violence prevention and intervention on campus.
	Included strategies for addressing issues related to education about and prevention of dating violence. (high school)
X	Reported, coordinated, and integrated all funding sources, for example, Title I and II, and State Compensatory Education (Supported by the district’s Financial Services Team).
X	Teachers will focus instruction on the TEKS deemed as “critical” and will follow the district’s scope and sequence for the course and/or grade level.
	Counselors will provide students and parents with information about higher education admissions, financial aid opportunities, the TEXAS and Teach of Texas grant program, and the need for making informed curriculum choices to be prepared for success beyond high school. (middle school and high school)
X	Provide use of Istation reading program with students identified based on ISIP scores or who are identified for special education services, or who were at risk of reading failure, grades 4th through 6th.
	Assist preschool students in the successful transition from early childhood programs or home to Kindergarten or Pre-Kindergarten.
X	IDEA Part B Stimulus – Funds are utilized to provide technology, professional development, instructional resources, and innovative programs to support teacher in services to student with disabilities.
X	The use and implementation of Stimulus money will be monitored monthly.

**Assurance Addendum**

**Tornillo Intermediate School  
Tornillo Independent School District**

**Campus Level Committee (CLC) Membership and Meetings**

In accordance with the administrative procedures established under Education Code 11.251(b), the Campus Level Committee (CLC) shall be involved in decisions in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization. *Education Code 11.253(e)*

**Membership Composition of the Campus Level Committee**

<b>Name of CLC Member</b>	<b>Position</b>
Roberto Guerrero	Interim - Principal
Melissa Palacios	4th Grade
Jorge Montelongo	5th Grade
Lourdes Murillo	6th Grade
Cecilia Lettunich	Non-Teaching
Alicia Martinez	Special Populations
Vacant	Counselor
Claudia Obregon	Business Representative
Vacant	Parent Representative

**CLC Meetings\* for 2015-16**

<b>#</b>	<b>Date</b>	<b>Time</b>	<b>Location</b>
<b>1</b>	Thursday, September 17, 2015	3:30 p.m. - 4:30 p.m.	TIS Library
<b>2</b>	Thursday, October 15, 2015	3:30 p.m. - 4:30 p.m.	TIS Library
<b>3</b>	Thursday, November 19, 2015	3:30 p.m. - 4:30 p.m.	TIS Library
<b>4</b>	Thursday, December 17, 2015	3:30 p.m. - 4:30 p.m.	TIS Library
<b>5</b>	Thursday, January 21, 2016	3:30 p.m. - 4:30 p.m.	TIS Library
<b>6</b>	Thursday, February 18, 2016	3:30 p.m. - 4:30 p.m.	TIS Library

<b>7</b>	Thursday, March 24, 2016	3:30 p.m. - 4:30 p.m.	TIS Library
<b>8</b>	Thursday, April 28, 2016	3:30 p.m. - 4:30 p.m.	TIS Library

\* Policy requires a minimum of two meetings, one of which is dedicated to conducting a public hearing for public discussion of the annual Texas Academic Performance Report (TAPR).

**Assurance Addendum**

**Tornillo Intermediate School  
Tornillo Independent School District**

**Legal Requirements**

Please indicate whether your campus has met each of the below legal requirements for your campus improvement plan by placing an "X" in the box next to the corresponding requirement.

	<b>Goal</b>	<b>Description</b>	<b>Formative</b>	<b>Summative</b>	<b>Strategy</b>
X	1) STAAR Level II Satisfactory	For 2015-16, the percent of students reaching STAAR Recognized or Exemplary Performance levels will increase by the percent shown in CIP Part I. (This objective is for all student groups not specifically identified in Part II.)	After each SFA/Benchmark, Fall and Spring, the staff will review the results to determine progress in meeting established performance levels.	STAAR results will be reviewed to determine if targets were met. TIS was able to maintain similar levels of students passing the state assessment at some grade levels. They also decreased in others allowing TIS to move from an Improvement required campus to Former Improvement Required campus.	Teachers will use strategies that challenge and engage students in their learning, and they will build in periodic review of the content and concepts.
X	2) STAAR Level III Advanced	For 2015-16, the percent of students reaching STAAR Commended Performance levels will increase by the percent shown in CIP Part I.	After each SFA/Benchmark Fall and Spring, the staff will review the results to determine progress in meeting established performance levels.	STAAR results will be reviewed to determine if targets were met. No significant increase in the Exceeds Expectations category.	Teachers will use research-proven strategies to promote students' deep understanding of content and concepts.



	<b>Goal</b>	<b>Description</b>	<b>Formative</b>	<b>Summative</b>	<b>Strategy</b>
X	3) Parent and Community Involvement	For 2015-16, the percent of parents and community members attending VIPS meetings will increase by 30%.	At the end of the first semester, the percent of parents and community members attending VIPS meetings will be reviewed to determine progress.	At the end of the school year, the percent of parents and community members attending VIPS meetings will be reviewed to determine if the objective was met. A number of activities were held through out the year increasing the number of parents participating. Second year of implementation of coffee with the principal, food pantry and other related activities were held this year increasing the percentage of parents that increased their involvement with the campus outside of the P/T conferences.	Provide a variety of methods and in appropriate languages to communicate opportunities for parent and community involvement throughout the year to attend school events.
X	4) Violence Prevention and Intervention	For 2015-16, discipline referrals for drugs, alcohol, and tobacco will be maintained at 5%.	Each grading period, (Every 6 weeks) the discipline referrals will be reviewed to determine the percent of referrals for tobacco, alcohol, and other drug use or possession.	At the end of the school year, the discipline referrals will be reviewed to determine the percent of referrals for tobacco, alcohol, and other drug use or possession. Objective met... No significant increase of students using any of those items.	Implement and monitor the school wide safety and security plan.
X	5) Violence Prevention	For 2015-16, the discipline referrals for offenses will be reduced by 25% from the previous school year.	Each grading period, (Every 6 weeks) the discipline referrals will be reviewed to determine the percent of referrals.	At the end of the school year, the discipline referrals will be reviewed to determine the percent of referrals for bullying. Several instances were reported but not significant. Investigations were held and counselor initiated protocols to eradicate any practices.	Implement and monitor the school-wide safety and security plan.

	<b>Goal</b>	<b>Description</b>	<b>Formative</b>	<b>Summative</b>	<b>Strategy</b>
X	6) Special Education	For 2015-16, the percent of students meeting ARD expectations will be at or above 75%.	Each grading period, (Every 6 weeks) students' progress on TEKS will be monitored and reviewed.	Results of the STAAR Accommodated, STAAR Modified and/or STAAR Alternative tests will be reviewed to determine if the ARD objectives were met. Growth is needed in this area as SPED identified students fluctuate from grading period to grading period. Students being served are not making the necessary gains to be successful in the regular curriculum and state assessments.	Provide differentiated instruction to address learning needs of identified special needs students.
X	7) Highly Qualified Teacher	For 2015-16, the percent of highly qualified teachers in the core academic areas will be at 100%.	At the end of the first semester, December and June, the percent of teachers in the core academic areas who are highly qualified will be reviewed to determine progress.	At the end of the school year, the percent of teachers in the core academic areas who are highly qualified will be reviewed to see if the objective was met. Every teacher at TIS meets the HQ designation.	Confer with teachers to implement a plan to ensure that they meet highly qualified standards.
	8) Secondary Drop-out Prevention	For 2015-16, the dropout rate will be % or less with no student group exceeding %.	Each grading period, (Every 6 weeks) the documentation will be reviewed for students who have checked out of school.	The 2014-15 drop-out data will be reviewed as information becomes available.	Monitor school leavers bi-weekly, contact parents, and implement intervention plans, including credit-recovery opportunities like the PLATO Learning Solution.
	9) High School AEIS – Ninth Graders	The percent of 2015-16 first-time ninth-grade students who advance to the tenth grade (fall to fall) will be at least %.	After each grading period, (Every 6 weeks), the number of ninth-grade students who are at-risk for failing one or more classes will be reviewed.	At the end of the school year (August), the percent of ninth graders who advanced to the tenth grade will be reviewed to see if the objective was met.	Provide students with models of completed assignments so that they understand academic expectations. Guide students to appropriate testing, classes, and programs.
	10) Recommended High School Program	For 2015-16, the percent of students who graduate with RHSP will be at or above %.	Each semester, prepare a list of students who have opted out of the RHSP program by grade level.	At the end of the school year, calculate the percent of students who graduated with the RHSP.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	11) High School AEIS – Advanced Courses and Dual Credit	For 2015-16, the percent of students who have completed at least one advanced course will be at or above %.	Each semester, the number and percent of students enrolled in at least one advanced course will be reviewed.	At the end of the school year, the percent of students completing at least one advanced course in high school will be reviewed to see if the objective was met.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.

	<b>Goal</b>	<b>Description</b>	<b>Formative</b>	<b>Summative</b>	<b>Strategy</b>
	12) High School AEIS – Advanced Placement Exams	For 2015-16, the percent of students who take an AP exam will be at or above %.	At the beginning of the spring semester, review a list of students in AP classes who have not indicated their intention to take an AP exam.	At the end of the school year, the number and percent of students who took at least one Advanced Placement exam will be reviewed to see if the objective was met.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	13) High School AEIS – SAT/ACT Exams	For 2015-16, the percent of graduates who take SAT/ACT exams will be at or above %.	After the first semester, the number of students taking the SAT-1 at least once will be reviewed.	At the end of the school year, review the number of students taking the SAT-1 at least once to determine if the objective was met	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	14) High School CTE	For 2015-16, the percent of LEP/CTE students passing STAAR will be at or above (percent of LEP passing STAAR) %.	After each SFA, the staff will review the results to determine progress in meeting established performance level.	STAAR results will be reviewed to determine if targets were met.	Core content – area and CTE teachers will coordinate the courses/programs to ensure that these students have extended learning time in STAAR-tested areas.

**Assurance Addendum**

**Tornillo Intermediate School  
Tornillo Independent School District**

**Plan Requirements**

X	1. <b>Comprehensive needs assessment</b> – All data were reviewed for all students and student groups. The results and conclusions of this review are reflected in the SMART goals for the next school year.
X	2. <b>School-wide reform strategies</b> – These strategies include ones that strengthen the core academic program; meet the educational needs of historically under-served populations; increase the amount and quality of learning time; and address needs of all, but particularly low-achieving students. Examples of school-wide strategies follow: teach content-focused vocabulary terms/phrases – 20 per year, per core subject from the district’s list – for all students to learn (in addition to the usual teacher-selected vocabulary words); expand effective instructional strategies, including use of technology in ways proven to increase students’ engagement in learning and level of thinking about content and concepts.
X	3. <b>Instruction by highly qualified teachers</b> – 100% of our teachers are certified for the position they hold even though they have varying levels of experience. Experienced teachers give support to less experienced teachers. Parents are notified if a teacher is not certified, and the teacher must either be working toward certification or efforts continue to hire someone who is certified.
X	4. <b>High-quality and ongoing professional development</b> – Helping teachers provide on-the-job training and monitoring to promote teachers’ professional development. Staff members participate in professional development offered throughout the year. Professional development may also be conducted on site by in-house instructional leaders and also by district instructional support staff.
X	5. <b>Strategies to attract high-quality, highly-qualified teachers</b> – Recruiting and retaining highly-qualified teachers is a continuous process. We closely work with our district’s Human Resources administrators and network with other principals to help in this effort. Our own teachers also serve as recruiters. The result has been that 100% of our classroom teachers are appropriately certified for the position they hold.
X	6. <b>Strategies to increase parental involvement</b> – Schools engage in numerous activities to increase parent involvement in the campus’s programs. Open Houses, telephone calls, and newsletters are just a few methods of recognizing parents as partners. In addition, parents are offered classes to meet their needs, for example, ESL classes or STAAR information programs.
X	7. <b>Transition from early childhood programs</b> – Elementary schools collaborate with early childhood centers to coordinate parent and student visits to kindergarten programs. Elementary schools conduct community awareness campaigns and registration days. (Not applicable to secondary schools)
X	8. <b>Measures to include teachers in the decisions regarding the uses of academic assessments</b> – Numerous teacher reports are available for the teachers to access throughout the year. These reports are based on locally-developed and summative assessments. Ongoing staff development is available on site to analyze assessment data. Grade-level, content-area, team, or departmental meetings and the CLC provide forums to discuss assessment issues.
X	9. <b>Effective, timely additional assistance</b> – Formative and summative assessments provide the data for teachers and administrators to monitor individual student progress so that interventions and assistance will be timely. Various live reports are available via infoserweb and are accessible to teachers and administrators.
X	10. <b>Coordination and integration of federal, state, and local services and programs</b> – At the building level, federal, state and local services and programs are coordinated to address student needs best; this coordination of services and programs is reflected in the activities listed in the campus goals and strategies.

**Assurance Addendum**

**Tornillo Intermediate School  
Tornillo Independent School District**

**Staff Development**








<b>Date</b>	<b>Audience</b>	<b>Responsible for Planning</b>	<b>Purpose/Content</b>
08/2015	Teachers	Administration	BOY
10/2015	Teachers	Administration	
01/2016	Teachers	Administration	
02/2016	Teachers	Administration	
04/2016	Teachers	Administration	

**Assurance Addendum**

**Tornillo Intermediate School  
Tornillo Independent School District**

**Campus Level Committee (CLC) Membership and Meetings**

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Membership Composition of the Campus Level Committee	
Name of CLC Member	Position
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Melissa Palacios 102	4th Grade 
Jorge Montelongo	5th Grade 
Lourdes Murillo 112	6th Grade 
Cecilia Lettunich	Non-Teaching 
Alicia Martinez 11	Special Populations 
Vacant	Counselor
Claudia Obregon	Business Representative 
Vacant	Parent Representative

CLC Meetings* for 2015-16			
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