

2016-17 Campus Improvement Plan

Tornillo Intermediate School

Tornillo Independent School District



Educating children today to be the leaders of tomorrow.

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Mission Statement

Tornillo Independent School District Goals:

The mission of the District is to educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.

Tornillo Independent School District Vision:

Believe we can succeed, with pride we will achieve.

Tornillo Intermediate School 's Mission Statement

Tornillo Intermediate School will prepare knowledgeable, capable students successful in academics who are motivated to learn and committed to continuing their academic careers beyond high school.

Tornillo Intermediate School Campus Improvement Plan

Comprehensive Needs Assessment

In accordance with state and federal legislative requirements, the staff at Tornillo Intermediate School conducted a comprehensive needs assessment for the 2016-17 school year. The needs assessment was conducted to identify gaps in the areas listed below. Data and findings from the comprehensive needs assessment were then used to develop the activities/strategies in the additional sections of the Campus Improvement Plan.

Campus Demographics

The staff at Tornillo Intermediate School include 19 teachers, 4 paraprofessionals, and 1 administrators. The student population is 0% White, 0% African American, 100% Hispanic, 0% Asian, and 0% Native American. Additionally, the campus serves 93.99% economically disadvantaged students, 7.77% special education students, and 46.64% Limited English Proficient students. Attendance rates include 0% African American, 98.12% Hispanic, 0% White, and 97.3% economically disadvantaged. The most current data indicate the campus has a 6.5% mobility rate.

The following data were reviewed in relation to campus demographics:
PEIMS and Data reports

Upon review of these data, several findings were noted. These findings include:
LEP population accounts to about 50% of our student population. Necessity of maintaining attendance rate.

Areas of need include:
Effectively serviced LEP population which also fall under other reporting categories such as economically disadvantaged.

Student Achievement

The following data were reviewed in relation to Student achievement:

STAAR Data, TELPAS, Benchmarks, AEIS Reports, PBMAS, AYP, Campus and District Reports, 3 weeks exams, 6 week exams, 9 week exams, progress reports, State Index Performance Reports, PLC notes, Attendance Reports.

Upon review of these data, several findings were noted. These findings include:
There are needs in the areas of Early Transitional Program implementation and program fidelity. SPED program needs to be evaluated for its effectiveness and use of technology equipment.

Areas of need include:
Strategies for immediate and long term implementation/sustainability of the Early Transitional Program. Develop a clear understanding of the program across all grade levels. Increase students attainment in all content areas and initiate student success initiatives across the campus. Writing in 4th grade and Science in 5th grade. Along with core instruction in all grade levels.

School Culture, Climate, and Organization

The following data were reviewed in relation to School Culture, Climate, and Organization:

Parent surveys, teacher surveys, and student feedback to include all community stakeholders to include staff input.

Upon review of these data, several findings were noted. These findings include:

Need improvement in the area of parental engagement, parent volunteers and partnerships.

Areas of need include:

To better prepare our parents and guardians to value the importance of their child's education by making them active participants in the learning process.

Staff Quality, Recruitment, and Retention

The following data were reviewed in relation to Staff Quality, Recruitment, and Retention:

Human Resource Reports, AEIS, Highly Qualified Reports.

Upon review of these data, several findings were noted. These findings include:

Turn around of highly qualified professionals

Areas of need include:

Tornillo Intermediate School will continue to work in maintaining and retaining highly qualified professionals by building campus capacity in order to impact student success. There is a need to implement programs that will assist in the early identification of students that are struggling academically in the core academic subjects. Effective implementation of RTI processes.

Family and Community Involvement

The following data were reviewed in relation to Family and Community Involvement:

Parent surveys, teacher surveys, and student feedback to include all community and stakeholders to include staff input. Parent night sign in sheets, Open House, Teacher and Parent Conferences.

Upon review of these data, several findings were noted. These findings include:

Need improvement in the area of parental engagement, parent volunteers and partnerships.

Areas of need include:

Increase parental engagement in all areas. Work in making parents an integral part of the learning process.

Student Performance Data

2015-16 Reading STAAR Results													
Student Group	Grade Level	Number Tested	Average Scale Score	Achieved Level I Unsatisfactory				Achieved Level II Satisfactory				Achieved Level III Advanced	
				2016 Standard		Final Recommended		2016 Standard		Final Recommended		Final Recommended	
				#	%	#	%	#	%	#	%	#	%
All Students	4	87	1470	33	38	64	74	54	62	23	26	6	7
	5	83	1511	27	33	57	69	56	67	26	31	9	11
	6	90	1536	38	42	73	81	52	58	17	19	5	6
Hispanic/Latino	4	85	1468	33	39	63	74	52	61	22	26	6	7
	5	82	1512	26	32	56	68	56	68	26	32	9	11
	6	90	1536	38	42	73	81	52	58	17	19	5	6
LEP (Current)	4	52	1439	27	52	43	83	25	48	9	17	2	4
	5	33	1454	16	48	29	88	17	52	4	12	0	0
	6	43	1476	28	65	43	100	15	35	0	0	0	0
LEP (1st Year Monitored)	4	16	1497	3	19	11	69	13	81	5	31	1	6
LEP (2nd Year Monitored)	5	19	1570	1	5	10	53	18	95	9	47	2	11
	6	5	1579	1	20	3	60	4	80	2	40	0	0
At-Risk	4	58	1440	30	52	48	83	28	48	10	17	2	3
	5	62	1486	26	42	47	76	36	58	15	24	4	6
	6	64	1498	36	56	61	95	28	44	3	5	1	2
Economically Disadvantaged	4	81	1469	30	37	61	75	51	63	20	25	5	6
	5	74	1510	25	34	51	69	49	66	23	31	8	11
	6	86	1537	36	42	69	80	50	58	17	20	5	6

2015-16 Writing STAAR Results													
Student Group	Grade Level	Number Tested	Average Scale Score	Achieved Level I Unsatisfactory				Achieved Level II Satisfactory				Achieved Level III Advanced	
				2016 Standard		Final Recommended		2016 Standard		Final Recommended		Final Recommended	
				#	%	#	%	#	%	#	%	#	%
All Students	4	88	3723	23	26	60	68	65	74	28	32	3	3
Hispanic/Latino	4	86	3720	23	27	58	67	63	73	28	33	3	3
LEP (Current)	4	52	3603	18	35	43	83	34	65	9	17	1	2
LEP (1st Year Monitored)	4	16	3888	2	13	8	50	14	88	8	50	1	6
At-Risk	4	58	3593	21	36	47	81	37	64	11	19	1	2

2015-16 Mathematics STAAR Results													
Student Group	Grade Level	Number Tested	Average Scale Score	Achieved Level I Unsatisfactory				Achieved Level II Satisfactory				Achieved Level III Advanced	
				2016 Standard		Final Recommended		2016 Standard		Final Recommended		Final Recommended	
				#	%	#	%	#	%	#	%	#	%
All Students	4	88	1497	35	40	68	77	53	60	20	23	8	9
	5	83	1563	18	22	61	73	65	78	22	27	8	10
	6	90	1585	32	36	68	76	58	64	22	24	5	6
Hispanic/Latino	4	86	1495	35	41	66	77	51	59	20	23	8	9
	5	82	1565	17	21	60	73	65	79	22	27	8	10
	6	90	1585	32	36	68	76	58	64	22	24	5	6
LEP (Current)	4	52	1462	24	46	46	88	28	54	6	12	2	4
	5	33	1531	11	33	27	82	22	67	6	18	2	6
	6	42	1532	20	48	40	95	22	52	2	5	0	0
LEP (1st Year Monitored)	4	16	1541	3	19	11	69	13	81	5	31	1	6
LEP (2nd Year Monitored)	5	19	1604	1	5	12	63	18	95	7	37	3	16
	6	5	1612	2	40	2	40	3	60	3	60	0	0

2015-16 Mathematics STAAR Results													
Student Group	Grade Level	Number Tested	Average Scale Score	Achieved Level I Unsatisfactory				Achieved Level II Satisfactory				Achieved Level III Advanced	
				2016 Standard		Final Recommended		2016 Standard		Final Recommended		Final Recommended	
				#	%	#	%	#	%	#	%	#	%
At-Risk	4	58	1459	29	50	52	90	29	50	6	10	2	3
	5	62	1539	17	27	51	82	45	73	11	18	3	5
	6	63	1550	28	44	56	89	35	56	7	11	0	0
Economically Disadvantaged	4	82	1495	31	38	64	78	51	62	18	22	6	7
	5	74	1564	16	22	53	72	58	78	21	28	8	11
	6	86	1586	30	35	66	77	56	65	20	23	5	6

2015-16 Science STAAR Results													
Student Group	Grade Level	Number Tested	Average Scale Score	Achieved Level I Unsatisfactory				Achieved Level II Satisfactory				Achieved Level III Advanced	
				2016 Standard		Final Recommended		2016 Standard		Final Recommended		Final Recommended	
				#	%	#	%	#	%	#	%	#	%
All Students	5	82	3766	20	24	59	72	62	76	23	28	5	6
Hispanic/Latino	5	82	3766	20	24	59	72	62	76	23	28	5	6
LEP (Current)	5	33	3604	13	39	27	82	20	61	6	18	0	0
LEP (2nd Year Monitored)	5	19	3909	1	5	12	63	18	95	7	37	2	11
At-Risk	5	62	3680	20	32	49	79	42	68	13	21	2	3

Goals and Strategies

Subject Area: Student Performance

District Priority: Tornillo ISD will increase student performance in all assessed areas by raising student expectations, ensuring Post-Secondary Readiness.

Campus Performance Objective: The district will meet State Standard Set Goals in all areas measured. All student populations (including migrant, limited English proficiency (LEP) bilingual, special education, gifted and talented, and at-risk) will be provided with opportunities to achieve in all content areas.

Formative Evaluation: State of Texas assessment of academic Readiness (STAAR) /End of course results, graduation rates, Texas English Language Proficiency Assessment System,(TELPAS), gifted and talented self evaluation reports, report cards, progress reports, student aptitude test scores, student success initiative.

Strategies	Title I Component		Person(s) Responsible	Planning Timeline	Date of Actual Event	Evaluation	Resources			
							Description	Type	Funding Source	Amount
1 Employ (1) State Comp Ed Aide to support the at-risk population	X	CNA	Administration and Teachers	8/22/2016 to 6/6/2017		As established by job description and administrator expectations	At risk aide	6100: Payroll	199: PIC 30 - State Comp. ED (SCE)	25000.00
	X	SRS								
		HQS								
		PD								
	X	SAT								
		PI								
		T								
		TDA								
	X	ASD								
	X	CSP								
2 Employ (1) bilingual aide to support the at-risk population	X	CNA	Administration, teachers	8/22/2016 to 6/6/2017		As established by job description and administrator expectations	Bilingual Aide	6100: Payroll	263: Title III, Part A LEP	25000.00
	X	SRS								
		HQS								
		PD								
		SAT								
		PI								
		T								
	X	TDA								
		ASD								
		CSP								

Strategies	Title I Component		Person(s) Responsible	Planning Timeline	Date of Actual Event	Evaluation	Resources			
							Description	Type	Funding Source	Amount
3 AR Reading available to all students to include bilingual and special ed	X	CNA	Librarian, teachers	every 9 weeks		AR reports	AR Reading	6300: General Supplies	211: Title I, Part A	3366.50
	X	SRS								
		HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
	X	ASD								
		CSP								
4 TEKS Resources System	X	CNA	Administration and Teachers	Daily		Lesson Plans, Increase in scores and reports	Title I and General Funds			
		SRS								
		HQS								
	X	PD								
		SAT								
		PI								
		T								
	X	TDA								
		ASD								
		CSP								

Strategies	Title I Component		Person(s) Responsible	Planning Timeline	Date of Actual Event	Evaluation	Resources				
							Description	Type	Funding Source	Amount	
5 Summer School and Summer School Supplies	X	CNA	Administration, Counselor, and Teachers	June 5 - June 23		GPC Meetings, Sign In Sheets, Supplemental Payroll Reports	Title I Funds, General Education Funds	6100: Payroll	211: Title I, Part A	9000.00	
	X	SRS						Tech equipment	6300: General Supplies	211: Title I, Part A	3000.00
		HQS						General Supplies for Summer School	6300: General Supplies	211: Title I, Part A	10000.44
		PD						Reading Materials	6300: General Supplies	211: Title I, Part A	1000.00
		SAT						Awards & Fees	6400: Awards and Fees	211: Title I, Part A	500.00
		PI						Teacher Trainings	6200: Contracted Services	211: Title I, Part A	1000.00
		T							6300: General Supplies	212: Title I, Part C	
	X	ASD									
	X	CSP									
	6 Implementation of Reading/Writing Across all Content Areas. Provide students and teachers with the necessary instructional/reading materials that will come to enhance the educational process for at risk all students.	X						CNA	Administration and Teachers	Daily and Across all Content Areas	
X		SRS	6200: Contracted Services	199: PIC 11 - Instructional	1100.00						
		HQS	TLI Year 5	6300: General Supplies	289: TLI	8165.92					
		PD	TLI General Supplies	6300: General Supplies	289: TLI	4659.10					
		SAT									
		PI									
		T									
		TDA									
X		ASD									
X		CSP									

Strategies	Title I Component		Person(s) Responsible	Planning Timeline	Date of Actual Event	Evaluation	Resources				
							Description	Type	Funding Source	Amount	
7 Migrant Student Activities/instructional resources. Provide supplemental services to include summer school, all materials, snacks, and program costs for students in the Migrant Education Program to increase extended academic opportunities through enrolling them in various programs (Robotics Camp, College Orientation Visits, Early Literacy Reading Program) that will focus on Science, Reading and Math.		CNA	Administration and Migrant Coordinator	8/22/2016 to 6/6/2017		Sign in sheets and agendas and calendars	Migrant Funds	6300: General Supplies	212: Title I, Part C	4046.03	
	X	SRS						6400: Awards and Fees	212: Title I, Part C	2500.00	
		HQS									
		PD									
		SAT									
		PI									
		T									
		TDA									
	X	ASD									
	X	CSP									
8 Provide SPED teachers with the necessary resources such as training, instructional materials/supplies and technology in order to ensure academic success.	X	CNA	Administration and Special Education Faculty & Staff	8/22/2016 to 6/6/2017		Student schedules	Instructional materials	6300: General Supplies	199: PIC 23 - Sp. ED.	1525.00	
	X	SRS						Student travel	6400: Awards and Fees	199: PIC 23 - Sp. ED.	500.00
		HQS						Awards and Fees	6400: Awards and Fees	199: PIC 23 - Sp. ED.	400.00
		PD						Reading Materials	6300: General Supplies	199: PIC 23 - Sp. ED.	500.00
		SAT						Contracted Services/ESC	6200: Contracted Services	224: IDEA B	850.00
		PI							6300: General Supplies	224: IDEA B	2600.00
		T							6300: General Supplies	224: IDEA B	1546.00
		TDA									
	X	ASD									
	X	CSP									
9 Provide necessary instructional materials for Bilingual/ESL as well as various training to include testing materials.	X	CNA	Administration and Bilingual Education Faculty & Staff	8/22/2016 to 6/6/2017		TELPAS	Testing Materials	6300: General Supplies	199: PIC 11 - Instructional	500.00	
	X	SRS						Instructional Materials	6300: General Supplies	199: PIC 25 - Bilingual Ed.	6130.00
		HQS						Awards and Fees	6400: Awards and Fees	199: PIC 25 - Bilingual Ed.	500.00
	X	PD						Contracted Services	6200: Contracted Services	199: PIC 25 - Bilingual Ed.	600.00
		SAT						Contracted Services	6200: Contracted Services	199: PIC 25 - Bilingual Ed.	350.00
		PI									
		T									
		TDA									
	X	ASD									
		CSP									

Strategies	Title I Component		Person(s) Responsible	Planning Timeline	Date of Actual Event	Evaluation	Resources			
							Description	Type	Funding Source	Amount
10 Provide required materials for Physical Education implementation as well as Art Implementation.		CNA SRS HQS PD SAT PI T TDA ASD CSP	PE and Art teacher	8/22/2016 to 6/6/2017			General Funds			
11 Provide necessary instructional and testing materials to fully implement the Tornillo Independent School District's Gifted and Talented Program and Summer Camp.	X	CNA SRS HQS PD SAT PI T TDA ASD CSP	G/T Coordinators and Administrator	8/22/2016 to 6/6/2017		G/T program evaluation	Instructional materials	6300: General Supplies	199: PIC 21 - Gifted/Talented	2500.00
	X						Student travel	6400: Awards and Fees	199: PIC 21 - Gifted/Talented	100.00
							Awards and Fees	6400: Awards and Fees	199: PIC 21 - Gifted/Talented	150.00
							ESC Region 19	6200: Contracted Services	199: PIC 21 - Gifted/Talented	500.00
12 Career Day and College Awareness	X	CNA SRS HQS PD SAT PI T TDA ASD CSP	Administration, Counselors and Communities in Schools	April 3 - 7, 1017		Presenter Sign In Sheets	Instructional Awards and Fees			

Strategies	Title I Component		Person(s) Responsible	Planning Timeline	Date of Actual Event	Evaluation	Resources			
							Description	Type	Funding Source	Amount
15 Provide miscellaneous materials for students identified as homeless.	X	CNA	Homeless coordiantor	8/22/2016 to 6/6/2017		Sign in sheets	Homeless	6300: General Supplies	211: Title I, Part A	679.77
		SRS								
		HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
	X	ASD								
	X	CSP								
16	X	CNA								
	X	SRS								
		HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
		ASD								
		CSP								

Goals and Strategies

Subject Area: School Safety

District Priority: All students in TISD will be educated in learning environments that are safe, drug free, and conducive to learning.

Campus Performance Objective: For the 2014-15 school year, the number of incidents involving violence, tobacco, alcohol, and other drug use, will be reduced 5%, from the previous academic year, as measured by PEIMS and number of discipline referrals.

Formative Evaluation: A decrease in log entries in PowerSchool Campus Discipline Referral Data, PEIMS Data.

Strategies	Title I Component		Person(s) Responsible	Planning Timeline	Date of Actual Event	Evaluation	Resources			
							Description	Type	Funding Source	Amount
1 Provide teachers/counselors with materials and training to support implementation of the counseling program to include bullying prevention and Cyber Bullying Presentations	X	CNA	Principal, Communities in Schools and Counselor	8/22/2016 to 6/6/2017		Sign In Sheets and Agendas	Anti-Bullying	6300: General Supplies	211: Title I, Part A	259.89
	X	SRS								
		HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
	X	ASD								
	X	CSP								
2 Provide students with Student Code of Conduct	X	CNA	office personnel and Principal	August 1-5, 2016 and on going as new students register		Record of Distribution	Code of Conduct Student Handbook	Not Applicable		00.00
	X	SRS								
		HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
	X	ASD								
	X	CSP								

Strategies	Title I Component		Person(s) Responsible	Planning Timeline	Date of Actual Event	Evaluation	Resources			
							Description	Type	Funding Source	Amount
3 Drug Awareness Presentations/Red Ribbon Week		CNA	Counselor and Communities in Schools	October 24-28, 2016		Sign In Sheets	Videos & Handouts	Not Applicable		00.00
	X	SRS								
		HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
	X	ASD								
	X	CSP								
4 Fire Drills/Safety presentations purchase safety visitor program		CNA	Safety Committee	Monthly		Time Keeping Records	Campus Safety	Not Applicable		00.00
	X	SRS								
		HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
	X	ASD								
	X	CSP								
5 Border Patrol Presentation on Drugs		CNA	Communities in Schools	October 2016 and April 2017		Presentations	Border Patrol	Not Applicable		00.00
		SRS								
		HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
		ASD								
		CSP								

Strategies	Title I Component		Person(s) Responsible	Planning Timeline	Date of Actual Event	Evaluation	Resources			
							Description	Type	Funding Source	Amount
6 Supplies for counselors		CNA	Counseling Team	Monthly Lessons		Monthly calendars	Awards & Fees	6400: Awards and Fees	199: PIC 11 - Instructional	1000.00
		SRS					Supplies	6300: General Supplies	199: PIC 11 - Instructional	716.77
		HQS					Reading Materials		199: PIC 11 - Instructional	400.00
		PD					ESC Region 19	6200: Contracted Services	199: PIC 11 - Instructional	200.00
		SAT								
		PI								
		T								
		TDA								
		ASD								
		CSP								
7 Internet Safety		CNA	Administration, Counselors, Technology	September 2016 and March 2017		Sign In Sheets, agendas	Not Applicable			00.00
		SRS								
		HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
		ASD								
		CSP								

Goals and Strategies

Subject Area: School Culture and Environment

District Priority: The districts' schools will maintain an engaging environment conducive to student learning and employee effectiveness.

Campus Performance Objective: The campus will increase attendance rates, professional development will be geared towards student success, teacher effectiveness will be attained by increase in morale, promotion of collaboration amongst professionals, training with opportunities for growth, success will be acknowledged and incentives will be promoted throughout the year.

Formative Evaluation: Teacher retention rates, highly qualified teacher percentages will increase.

Strategies	Title I Component		Person(s) Responsible	Planning Timeline	Date of Actual Event	Evaluation	Resources			
							Description	Type	Funding Source	Amount
1 Communities in schools (CIS) - Homework lab/Intervention/Acceleration		CNA	Principal, CIS	August 2016 – June 2017		CIS reports, logs, sign- ins, agendas	Events, services, interventions, social services	6300: General Supplies	199: PIC 11 - Instructional	250.00
		SRS								
		HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
		ASD								
		CSP								
2 Parent Liaison - Information and a variety of trainings		CNA	Principal, Parent Liaison	August 2016 – June 2017		CWP -sign in sheets				300.00
		SRS								
		HQS								
		PD								
		SAT								
	X	PI								
		T								
		TDA								
	X	ASD								
		CSP								

Strategies	Title I Component		Person(s) Responsible	Planning Timeline	Date of Actual Event	Evaluation	Resources			
							Description	Type	Funding Source	Amount
3 Student Incentives such as but not limited to perfect attendance awards, monthly birthday recognitions and end of year awards		CNA	Teachers, Principal	September 2016- June 2017		Power school Reports	Bike Giveaway	Not Applicable		250.00
		SRS					Birthday recognitions	Not Applicable		500.00
		HQS					EOY Awards	6400: Awards and Fees	199: PIC 11 - Instructional	2000.00
		PD								
		SAT								
		PI								
		T								
		TDA								
		ASD								
		CSP								
4 Homebound services to ensure continued academics		CNA	Principal, Assistant Principal, and Homebound Teachers	As needed		Sign In sheets/IEP	Title I Funds	6100: Payroll	199: PIC 23 - Sp. ED.	1000.00
	X	SRS					\$20/contact hour			
		HQS								
		PD								
		SAT								
	X	PI								
		T								
		TDA								
	X	ASD								
		CSP								
5 Monthly birthday and potluck celebrations/incentives, Teacher Appreciation Week		CNA	Principal & Sunshine committee	September 16 - June 2017		Employee Participation	Teacher Recognitions	Not Applicable		1500.00
	X	SRS								
		HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
		ASD								
		CSP								

Strategies	Title I Component		Person(s) Responsible	Planning Timeline	Date of Actual Event	Evaluation	Resources				
							Description	Type	Funding Source	Amount	
6 Provide UIL coaches the necessary materials, to include awards, needed for students to compete with other schools.		CNA	UIL Coaches and Administrator	September 2016 - January 2017		Practice logs/sign in sheets/ UIL competition results	UIL	6400: Awards and Fees	181: Extra Curricular Activities	200.00	
		SRS						6400: Awards and Fees	181: Extra Curricular Activities	150.00	
		HQS						6300: General Supplies	181: Extra Curricular Activities	650.00	
		PD									
		SAT									
		PI									
		T									
		TDA									
		ASD									
		CSP									
7 Provide office personnel/counselors/library with materials/technology that will support/promote students success.		CNA	Office and Administrator	September 2016-June 2017		Power school Reports	Awards	Not Applicable		500.00	
		SRS						Awards and Recognitions	6400: Awards and Fees	199: PIC 31	900.00
		HQS						Gen Supplies	6300: General Supplies	199: General Funds	545.00
		PD						Library Media	6300: General Supplies	199: PIC 11 - Instructional	500.00
		SAT									
		PI									
		T									
		TDA									
		ASD									
		CSP									
8 Administrator to attend series of training and conferences that would enhance the educational process for all students and teachers. G/T Update for administrators Gifted and Talented Trainer of Trainers TAIS 101 Texas Elementary Principals and Supervisory Association ESC/Region 19 as they become available	X	CNA	Administrator	Aug 2016-Aug 2017		Admin Training	Administrator Training	6200: Contracted Services	199: PIC 11 - Instructional	2000.00	
		SRS						6200: Contracted Services	199: PIC 21 - Gifted/Talented	250.00	
		HQS									
	X	PD									
		SAT									
		PI									
		T									
		TDA									
		ASD									
		CSP									

Strategies	Title I Component		Person(s) Responsible	Planning Timeline	Date of Actual Event	Evaluation	Resources				
							Description	Type	Funding Source	Amount	
9 Professional Development opportunities for all teachers/counselors and purchase necessary materials such as PD books ESC/Region 19 2017 Texas Literacy Initiative Leadership Summit		CNA	Administrator, Teachers	As needed in pre-identified areas		Classroom implementation	PD Funds	6200: Contracted Services	199: PIC 23 - Sp. ED.	1000.00	
		SRS						6200: Contracted Services	199: PIC 30 - State Comp. ED (SCE)	3000.00	
		HQS						6200: Contracted Services	199: PIC 21 - Gifted/Talented	250.00	
		PD						6300: General Supplies	211: Title I, Part A	1000.00	
		SAT						TLI	6400: Awards and Fees	289: TLI	1500.00
		PI							6400: Awards and Fees	199: PIC 30 - State Comp. ED (SCE)	2000.00
		T							6400: Awards and Fees	199: PIC 31	1000.00
		TDA							6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	1180.00
		ASD							6400: Awards and Fees	211: Title I, Part A	200.00
		CSP									
10		CNA									
		SRS									
		HQS									
	X	PD									
		SAT									
		PI									
		T									
		TDA									
		ASD									
		CSP									

Goals and Strategies

Subject Area: Parental and community involvement

District Priority: Tornillo ISD will increase parental and community Involvement

Campus Performance Objective: Increase parental and community Involvement for the upcoming 2014-2015 academic school year by providing a culture of collaboration amongst all vested stakeholders

Formative Evaluation: Sign in/ attendance sheets, parent/climate survey

Strategies	Title I Component		Person(s) Responsible	Planning Timeline	Date of Actual Event	Evaluation	Resources			
							Description	Type	Funding Source	Amount
1 Open House/Parent Meetings		CNA	Administration, Faculty, & Staff	August 18, 2016 October 06, 2016 February 23, 2017		Sign in/ attendance sheets	Principal's Account	Not Applicable		300.00
	X	SRS								
		HQS								
		PD								
		SAT								
	X	PI								
		T								
		TDA								
	X	ASD								
		CSP								
2 Advance Academics Information Night Parent ELL Night		CNA	Administration, counselor Faculty, & Staff	September 22, 2016 November 17, 2017 January 26, 2017 March 23, 2017		Sing in/ Attendance Sheets, Agenda	General Funds/GT Funds Title III	6300: General Supplies 6300: General Supplies	199: PIC 21 - Gifted/Talented 199: PIC 25 - Bilingual Ed.	500.00 500.00
	X	SRS								
		HQS								
		PD								
		SAT								
	X	PI								
		T								
		TDA								
	X	ASD								
		CSP								

Strategies	Title I Component		Person(s) Responsible	Planning Timeline	Date of Actual Event	Evaluation	Resources			
							Description	Type	Funding Source	Amount
3 Homecoming Parade/Fiesta		CNA	Administration, Faculty, & Staff	September 26-30, 2016		Attendance Rate	Principal's Account	Not Applicable	199: General Funds	00.00
	X	SRS								
		HQS								
		PD								
		SAT								
	X	PI								
		T								
		TDA								
		ASD								
	X	CSP								
4 Health Fair		CNA	Administration, Faculty, & Staff	March 4, 2017		Sign-in/Attendance Sheets	Principal's Account	Not Applicable		200.00
	X	SRS								
		HQS								
		PD								
		SAT								
	X	PI								
		T								
		TDA								
		ASD								
	X	CSP								
5 School Improvement Team Meetings		CNA	Administration, Faculty, Staff, & Parents	3rd Wednesday of each month and as needed		Sign-in/Attendance Sheets & Agendas	Principal's Account	Not Applicable		100.00
	X	SRS								
		HQS								
		PD								
		SAT								
	X	PI								
		T								
	X	TDA								
		ASD								
	X	CSP								

Strategies	Title I Component		Person(s) Responsible	Planning Timeline	Date of Actual Event	Evaluation	Resources			
							Description	Type	Funding Source	Amount
6 Parental Night/ELL - Information on Instructional Strategies		CNA	Administration, Faculty, Bilingual Coordinator	November 16, 2016		Sign-in/Attendance Sheets & Agendas	Principal's Account	Not Applicable	250.00	
	X	SRS								
		HQS								
		PD								
		SAT								
	X	PI								
		T								
		TDA								
		ASD								
	X	CSP								
7 Latino Literacy		CNA	Parent Liaison/CIS/Migrant Coordinator	September 22, 2016 September 29, 2016 October 6, 2016 October 13, 2016 October 20, 2016 October 27, 2016 November 3, 2016 November 10, 2016 November 17, 2016		Sign-in/Attendance Sheets	Federal Funds		200.00	
	X	SRS								
		HQS								
		PD								
		SAT								
	X	PI								
		T								
		TDA								
		ASD								
	X	CSP								

Strategies	Title I Component		Person(s) Responsible	Planning Timeline	Date of Actual Event	Evaluation	Resources			
							Description	Type	Funding Source	Amount
8 Coffee with the Principal		CNA	Parent Liaison/CIS/Principal	Monthly		Sign-in/Attendance Sheets	Principal's Account	Not Applicable		200.00
	X	SRS					Parental Involvement	6400: Awards and Fees	211: Title I, Part A	200.00
		HQS								
		PD								
		SAT								
	X	PI								
		T								
		TDA								
		ASD								
	X	CSP								
9 Agendas for Students will increase parent engagement and communication between parents and teachers		CNA	Teacher and Administrator	September 2016-June 2017		Daily contact/Agendas	Principal's Account	Not Applicable		350.00
	X	SRS								
		HQS								
		PD								
		SAT								
	X	PI								
		T								
		TDA								
		ASD								
	X	CSP								

Assurance Addendum

Tornillo Intermediate School Tornillo Independent School District

Local Requirements

Please indicate whether your campus has met each of the below legal requirements for your campus improvement plan by placing an "X" in the box next to the corresponding requirement.

X	Tornillo Intermediate School has met the legal requirements for campus improvement planning, including institution of a campus-level committee to assist the principal in developing, reviewing, and revising the CIP for the purpose of improving student performance for all student populations. (Education Code 11.252 [b])
X	Completed a needs assessment which serves as the basis for the CIP.
X	Reviewed or set measurable campus performance objectives for all academic excellence indicators for all student populations, including African American, Hispanic, White, Economically Disadvantaged, Special Education, Limited English Proficient and has identified and will continue to identify, through lesson plans, unit plans, and teacher goal- setting, strategies to address and support these objectives, including accelerated instruction.
X	Identified and included within the CIP instructional methods for student groups whose performance lags significantly behind other groups' performance.
X	Included in the CIP these elements: Resources allocated Staff responsible for activities and strategies formative and summative evaluation criteria.
X	Addressed students' needs for special programs – e.g., suicide prevention, conflict resolution, violence prevention/intervention, and dyslexia treatment programs.
	Included strategies for dropout prevention and reduction. (middle school and high school)
X	Included strategies for improving student attendance.
	Included strategies for improving the campus's completion rate. (high school)
X	Provided for a program to encourage parental and community involvement at the campus.
X	Included goals and methods for violence prevention and intervention on campus.
	Included strategies for addressing issues related to education about and prevention of dating violence. (high school)
X	Reported, coordinated, and integrated all funding sources, for example, Title I and II, and State Compensatory Education (Supported by the district's Financial Services Team).
X	Teachers will focus instruction on the TEKS deemed as "critical" and will follow the district's scope and sequence for the course and/or grade level.
	Counselors will provide students and parents with information about higher education admissions, financial aid opportunities, the TEXAS and Teach of Texas grant program, and the need for making informed curriculum choices to be prepared for success beyond high school. (middle school and high school)
X	Provide use of Istation reading program with students identified based on ISIP scores or who are identified for special education services, or who were at risk of reading failure, grades 3rd through 5th.
	Assist preschool students in the successful transition from early childhood programs or home to Kindergarten or Pre-Kindergarten.
X	IDEA Part B Stimulus – Funds are utilized to provide technology, professional development, instructional resources, and innovative programs to support teacher in services to student with disabilities.
X	The use and implementation of Stimulus money will be monitored monthly.

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**Tornillo Intermediate School
Tornillo Independent School District**

Campus Level Committee (CLC) Membership and Meetings

In accordance with the administrative procedures established under Education Code 11.251(b), the Campus Level Committee (CLC) shall be involved in decisions in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization. *Education Code 11.253(e)*

Membership Composition of the Campus Level Committee

Name of CLC Member	Position
Roberto Guerrero	Principal
Omar Puente	3rd Grade
Rosalia Orozco	4th Grade
Olivia Uribe	5th Grade
Emma Munoz	Non-Teaching
Jose Mireles	Special Populations
Elizabeth Otero/Alicia Pedregon	Counselor
Claudia Obregon	Business Representative
Vacant	Parent Representative
Loretta Aguilar	Administrative Intern/Observer

CLC Meetings* for 2016-17

#	Date	Time	Location
1	Wednesday, September 27, 2016	3:30 p.m. - 4:30 p.m.	TIS Library
2	Wednesday, October 26, 2016	3:30 p.m. - 4:30 p.m.	TIS Library
3	Wednesday, December 21, 2016	3:30 p.m. - 4:30 p.m.	TIS Library
4	Wednesday, January 25, 2017	3:30 p.m. - 4:30 p.m.	TIS Library
5	Wednesday, February 22, 2017	3:30 p.m. - 4:30 p.m.	TIS Library

6	Wednesday, March 22, 2017	3:30 p.m. - 4:30 p.m.	TIS Library
7	Wednesday, April 26, 2017	3:30 p.m. - 4:30 p.m.	TIS Library
8	Wednesday, May 24, 2017	3:30 p.m. - 4:30 p.m.	TIS Library

* Policy requires a minimum of two meetings, one of which is dedicated to conducting a public hearing for public discussion of the annual Texas Academic Performance Report (TAPR).

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**Tornillo Intermediate School
Tornillo Independent School District**

Legal Requirements

Please indicate whether your campus has met each of the below legal requirements for your campus improvement plan by placing an “X” in the box next to the corresponding requirement.

	Goal	Description	Formative	Summative	Strategy
X	1) STAAR Level II Satisfactory	For 2016-17, the percent of students reaching STAAR Recognized or Exemplary Performance levels will increase by the percent shown in CIP Part I. (This objective is for all student groups not specifically identified in Part II.)	After each SFA/Benchmark, Fall and Spring, the staff will review the results to determine progress in meeting established performance levels.	STAAR results will be reviewed to determine if targets were met. TIS was able to maintain similar levels of students passing the state assessment at some grade levels. They also decreased in others allowing TIS to move from an Improvement required campus to Former Improvement Required campus.	Teachers will use strategies that challenge and engage students in their learning, and they will build in periodic review of the content and concepts.
X	2) STAAR Level III Advanced	For 2016-17, the percent of students reaching STAAR Commended Performance levels will increase by the percent shown in CIP Part I.	After each SFA/Benchmark Fall and Spring, the staff will review the results to determine progress in meeting established performance levels.	STAAR results will be reviewed to determine if targets were met. No significant increase in the Exceeds Expectations category.	Teachers will use research-proven strategies to promote students' deep understanding of content and concepts.

	Goal	Description	Formative	Summative	Strategy
X	3) Parent and Community Involvement	For 2016-17, the percent of parents and community members attending VIPs meetings will increase by 30%.	At the end of the first semester, the percent of parents and community members attending VIPs meetings will be reviewed to determine progress.	At the end of the school year, the percent of parents and community members attending VIPs meetings will be reviewed to determine if the objective was met. A number of activities were held throughout the year increasing the number of parents participating. Second year of implementation of coffee with the principal, food pantry and other related activities were held this year increasing the percentage of parents that increased their involvement with the campus outside of the P/T conferences.	Provide a variety of methods and in appropriate languages to communicate opportunities for parent and community involvement throughout the year to attend school events.
X	4) Violence Prevention and Intervention	For 2016-17, discipline referrals for drugs, alcohol, and tobacco will be maintained at 5%.	Each grading period, (Every 6 weeks) the discipline referrals will be reviewed to determine the percent of referrals for tobacco, alcohol, and other drug use or possession.	At the end of the school year, the discipline referrals will be reviewed to determine the percent of referrals for tobacco, alcohol, and other drug use or possession. Objective met... No significant increase of students using any of those items.	Implement and monitor the school wide safety and security plan.
X	5) Violence Prevention	For 2016-17, the discipline referrals for offenses will be reduced by 25% from the previous school year.	Each grading period, (Every 6 weeks) the discipline referrals will be reviewed to determine the percent of referrals.	At the end of the school year, the discipline referrals will be reviewed to determine the percent of referrals for bullying. Several instances were reported but not significant. Investigations were held and counselor initiated protocols to eradicate any practices.	Implement and monitor the school-wide safety and security plan.

	Goal	Description	Formative	Summative	Strategy
X	6) Special Education	For 2016-17, the percent of students meeting ARD expectations will be at or above 75%.	Each grading period, (Every 6 weeks) students' progress on TEKS will be monitored and reviewed.	Results of the STAAR Accommodated, STAAR Modified and/or STAAR Alternative tests will be reviewed to determine if the ARD objectives were met. Growth is needed in this area as SPED identified students fluctuate from grading period to grading period. Students being served are not making the necessary gains to be successful in the regular curriculum and state assessments.	Provide differentiated instruction to address learning needs of identified special needs students.
X	7) Highly Qualified Teacher	For 2016-17, the percent of highly qualified teachers in the core academic areas will be at 100%.	At the end of the first semester, December and June, the percent of teachers in the core academic areas who are highly qualified will be reviewed to determine progress.	At the end of the school year, the percent of teachers in the core academic areas who are highly qualified will be reviewed to see if the objective was met. Every teacher at TIS meets the HQ designation.	Confer with teachers to implement a plan to ensure that they meet highly qualified standards.
	8) Secondary Drop-out Prevention	For 2016-17, the dropout rate will be % or less with no student group exceeding %.	Each grading period, (Every 6 weeks) the documentation will be reviewed for students who have checked out of school.	The 2014-15 drop-out data will be reviewed as information becomes available.	Monitor school leavers bi-weekly, contact parents, and implement intervention plans, including credit-recovery opportunities like the PLATO Learning Solution.
	9) High School AEIS – Ninth Graders	The percent of 2016-17 first-time ninth-grade students who advance to the tenth grade (fall to fall) will be at least %.	After each grading period, (Every 6 weeks), the number of ninth-grade students who are at-risk for failing one or more classes will be reviewed.	At the end of the school year (August), the percent of ninth graders who advanced to the tenth grade will be reviewed to see if the objective was met.	Provide students with models of completed assignments so that they understand academic expectations. Guide students to appropriate testing, classes, and programs.
	10) Recommended High School Program	For 2016-17, the percent of students who graduate with RHSP will be at or above %.	Each semester, prepare a list of students who have opted out of the RHSP program by grade level.	At the end of the school year, calculate the percent of students who graduated with the RHSP.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	11) High School AEIS – Advanced Courses and Dual Credit	For 2016-17, the percent of students who have completed at least one advanced course will be at or above %.	Each semester, the number and percent of students enrolled in at least one advanced course will be reviewed.	At the end of the school year, the percent of students completing at least one advanced course in high school will be reviewed to see if the objective was met.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.

	Goal	Description	Formative	Summative	Strategy
	12) High School AEIS – Advanced Placement Exams	For 2016-17, the percent of students who take an AP exam will be at or above %.	At the beginning of the spring semester, review a list of students in AP classes who have not indicated their intention to take an AP exam.	At the end of the school year, the number and percent of students who took at least one Advanced Placement exam will be reviewed to see if the objective was met.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	13) High School AEIS – SAT/ACT Exams	For 2016-17, the percent of graduates who take SAT/ACT exams will be at or above %.	After the first semester, the number of students taking the SAT-1 at least once will be reviewed.	At the end of the school year, review the number of students taking the SAT-1 at least once to determine if the objective was met	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	14) High School CTE	For 2016-17, the percent of LEP/CTE students passing STAAR will be at or above (percent of LEP passing STAAR) %.	After each SFA, the staff will review the results to determine progress in meeting established performance level.	STAAR results will be reviewed to determine if targets were met.	Core content – area and CTE teachers will coordinate the courses/programs to ensure that these students have extended learning time in STAAR-tested areas.

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**Tornillo Intermediate School
Tornillo Independent School District**

Plan Requirements

X	1. Comprehensive needs assessment – All data were reviewed for all students and student groups. The results and conclusions of this review are reflected in the SMART goals for the next school year.
X	2. School-wide reform strategies – These strategies include ones that strengthen the core academic program; meet the educational needs of historically under-served populations; increase the amount and quality of learning time; and address needs of all, but particularly low-achieving students. Examples of school-wide strategies follow: teach content-focused vocabulary terms/phrases – 20 per year, per core subject from the district’s list – for all students to learn (in addition to the usual teacher-selected vocabulary words); expand effective instructional strategies, including use of technology in ways proven to increase students’ engagement in learning and level of thinking about content and concepts.
X	3. Instruction by highly qualified teachers – 100% of our teachers are certified for the position they hold even though they have varying levels of experience. Experienced teachers give support to less experienced teachers. Parents are notified if a teacher is not certified, and the teacher must either be working toward certification or efforts continue to hire someone who is certified.
X	4. High-quality and ongoing professional development – Helping teachers provide on-the-job training and monitoring to promote teachers’ professional development. Staff members participate in professional development offered throughout the year. Professional development may also be conducted on site by in-house instructional leaders and also by district instructional support staff.
X	5. Strategies to attract high-quality, highly-qualified teachers – Recruiting and retaining highly-qualified teachers is a continuous process. We closely work with our district’s Human Resources administrators and network with other principals to help in this effort. Our own teachers also serve as recruiters. The result has been that 100% of our classroom teachers are appropriately certified for the position they hold.
X	6. Strategies to increase parental involvement – Schools engage in numerous activities to increase parent involvement in the campus’s programs. Open Houses, telephone calls, and newsletters are just a few methods of recognizing parents as partners. In addition, parents are offered classes to meet their needs, for example, ESL classes or STAAR information programs.
X	7. Transition from early childhood programs – Elementary schools collaborate with early childhood centers to coordinate parent and student visits to kindergarten programs. Elementary schools conduct community awareness campaigns and registration days. (Not applicable to secondary schools)
X	8. Measures to include teachers in the decisions regarding the uses of academic assessments – Numerous teacher reports are available for the teachers to access throughout the year. These reports are based on locally-developed and summative assessments. Ongoing staff development is available on site to analyze assessment data. Grade-level, content-area, team, or departmental meetings and the CLC provide forums to discuss assessment issues.
X	9. Effective, timely additional assistance – Formative and summative assessments provide the data for teachers and administrators to monitor individual student progress so that interventions and assistance will be timely. Various live reports are available via infoserweb and are accessible to teachers and administrators.
X	10. Coordination and integration of federal, state, and local services and programs – At the building level, federal, state and local services and programs are coordinated to address student needs best; this coordination of services and programs is reflected in the activities listed in the campus goals and strategies.

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**Tornillo Intermediate School
Tornillo Independent School District**

Staff Development

Date	Audience	Responsible for Planning	Purpose/Content
08/2016	Teachers/Administrators	ESC/Region 19	Back to School Professional Development Institute for Small Districts
08/2016	Teachers/Administrators	Administrators	T-TESS training, G/T Update, Guided Reading
08/2016	Teachers/Admin	SPED Coordinator	Special Education Summit
09/2016	Teachers	IPSI Coordinators	Planning, Curriculum Mapping, Phonemic Awareness
09/2016	TAIS/PBMAS Committee	ESC/Region19	Accountability System
2016-2017 Various Meetings	Excellence Academies Reading	ESC/Region 19	Excellence in Reading Instruction
2016-2017 Various Meetings	Excellence Academies Math	ESC/Region 19	Excellence in Math Instruction
10/2016	SPED Teachers	ESC/Region 19	Standards based IEP's